

## LAKE CITY ELEMENTARY

906 Matthews Road  
Lake City, SC 29560

**GRADES** K-5 Elementary School

**ENROLLMENT** 576 Students

**PRINCIPAL** Cheryl B. Floyd 843-374-2353

**SUPERINTENDENT** Mrs. Beth M. Wright 843-374-8652

**BOARD CHAIR** Richard Cook 843-394-8043

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	14	67	49	3

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No

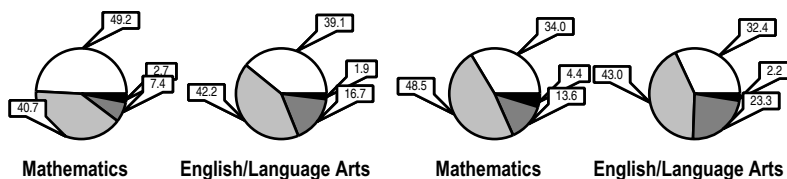
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	282	97.5	39.1	42.2	16.7	1.9	28.7	Yes	Yes
<b>Gender</b>									
Male	141	97.2	54.3	32.6	12.4	0.8	19.4		
Female	141	97.9	24.0	51.9	20.9	3.1	38.0		
<b>Racial/Ethnic Group</b>									
White	38	97.4	8.3	47.2	38.9	5.6	55.6	I/S	I/S
African-American	242	97.9	44.3	41.6	12.7	1.4	24.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	220	99.1	30.4	47.3	19.8	2.4	33.8		
Disabled	62	91.9	74.5	21.6	3.9	0.0	7.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	282	97.5	39.1	42.2	16.7	1.9	28.7		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	282	97.5	39.1	42.2	16.7	1.9	28.7		
<b>Socio-Economic Status</b>									
Subsidized meals	251	97.2	42.1	41.2	15.4	1.3	26.3	Yes	Yes
Full-pay meals	31	100.0	16.7	50.0	26.7	6.7	46.7		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	282	97.5	49.0	40.9	7.4	2.7	21.0	Yes	Yes
<b>Gender</b>									
Male	141	97.2	55.8	38.0	3.9	2.3	12.4		
Female	141	97.9	42.2	43.8	10.9	3.1	29.7		
<b>Racial/Ethnic Group</b>									
White	38	97.4	13.9	61.1	16.7	8.3	52.8	I/S	I/S
African-American	242	97.5	55.0	37.3	5.9	1.8	15.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	220	99.1	42.7	45.6	9.2	2.4	24.3		
Disabled	62	91.9	74.5	21.6	0.0	3.9	7.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	282	97.5	49.0	40.9	7.4	2.7	21.0		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	282	97.5	49.0	40.9	7.4	2.7	21.0		
<b>Socio-Economic Status</b>									
Subsidized meals	251	97.2	51.5	40.5	6.2	1.8	17.2	Yes	Yes
Full-pay meals	31	100.0	30.0	43.3	16.7	10.0	50.0		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	95	98.9	46.0	36.8	16.1	1.1	17.2
	<b>Grade 4</b>	109	100.0	35.1	50.5	13.4	1.0	14.4
	<b>Grade 5</b>	90	100.0	54.1	38.8	7.1	N/A	7.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	91	96.7	29.9	36.8	31.0	2.3	33.3
	<b>Grade 4</b>	88	100.0	47.0	34.9	15.7	2.4	18.1
	<b>Grade 5</b>	103	96.1	42.4	53.5	3.0	1.0	4.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	95	100.0	40.2	46.0	12.6	1.1	13.8
	<b>Grade 4</b>	109	100.0	49.5	43.3	6.2	1.0	7.2
	<b>Grade 5</b>	90	100.0	40.0	44.7	12.9	2.4	15.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	91	95.6	46.5	47.7	3.5	2.3	5.8
	<b>Grade 4</b>	88	100.0	53.0	38.6	6.0	2.4	8.4
	<b>Grade 5</b>	103	97.1	51.0	35.0	11.0	3.0	14.0
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 576)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	5.0%	Up from 0.2%	3.5%	2.7%
Attendance rate	96.1%	Up from 95.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.3%	3.5%
Eligible for gifted and talented	4.7%	Down from 11.0%	5.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.8%	Up from 9.0%	8.0%	8.2%
Older than usual for grade	3.0%	Up from 2.9%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	53.5%	Up from 45.5%	48.9%	51.4%
Continuing contract teachers	90.7%	Up from 75.0%	81.0%	87.5%
Highly qualified teachers**	84.0%	N/A	92.9%	95.0%
Teachers with emergency or provisional certificates	2.7%		3.2%	0.0%
Teachers returning from previous year	87.2%	Up from 84.3%	83.4%	86.7%
Teacher attendance rate	95.2%	Down from 95.6%	94.7%	94.9%
Average teacher salary	\$41,215	Up 3.6%	\$39,915	\$40,760
Prof. development days/teacher	15.2 days	Up from 13.4 days	13.4 days	12.4 days

School				
Principal's years at school	20.0	Up from 19.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.8 to 1	17.2 to 1	18.9 to 1
Prime instructional time	88.8%	Down from 90.0%	89.1%	90.0%
Dollars spent per pupil*	\$5,817	Down 7.3%	\$6,824	\$6,044
Percent of expenditures for teacher salaries*	68.3%	Down from 69.0%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.1%	Down from 99.5%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year was Lake City Elementary's second year as an elementary school. "Hand in Hand" we continued to address the challenges of meeting "the total needs of every child" in Child Development through fifth grade. The entire school emphasized life-skills, to help promote positive attitudes and a positive learning environment.

Lake City Elementary students met the Reading Challenge Goal this year by reading 85,000 books. They worked diligently to meet all grade level standards. Students adopted school and community pen pals and routinely communicated with each. Fifty of our third grade students participated in E-Tech Camp as part of a Technology Grant received this year. With the guidance of an Artist in Residence, the fifth grade students created sculptures. Lieutenant Governor's Writing Award was presented to one of our fifth grade students, at both the school and district level. All students participated in our school-wide Science Fair and were judged by Lake City High School science teachers. This is Lake City Elementary's first year to have both Before- and After-School Programs. These programs met the needs of those students not meeting PACT expectations and for those surpassing PACT expectations.

We are proud of 100% of parents attending parent-teacher conferences, as well as, offering many opportunities for parent involvement in PTO/Family Nights, A Fine Arts Museum Tour, E-Tech Camp, the Technology Reception for Parents, Christmas Play, Fifth Grade Graduation, parenting classes, and a parenting center.

To enhance faculty and staff qualifications, we endeavored to grow professionally by participating in staff development, workshops, conferences, under-graduate and graduate level courses to strengthen our abilities to meet the needs of all students. All teachers participated in weekly staff development sessions. Teachers also participated in a variety of content area conferences. These include: Math, Writing, Reading, and Technology. All Kindergarten teachers participated in a year-long training of Creative Curriculum.

Through the Math and Science Unit Initiative with the State Department of Education, a Math Coach was hired to strengthen teachers' use of standards-based math instruction. We received a Technology Grant, which enabled us to hire a Technology Coach to assist teachers with the integration of technology into standards-based instruction. We also received the Reading First "Take Five" Grant. This grant will allow us to hire a Literacy Coach and a Reading Recovery teacher for the 2004-05 school year. Through this grant, teachers in Kindergarten through third grade will continue to be given opportunities to participate in training to meet the expectations of "No Child Left Behind."

Students and staff of Lake City Elementary participated in numerous service projects that enhanced our school-community involvement and emphasized life skills for our students. Projects consisted of Meals on Wheels, Cancer Awareness, March of Dimes, support for soldiers in Iraq, collecting drink tabs for Shriner's Hospital, and "Christmas Wish List" with Ronald E. McNair Middle School.

With the continued support from our parents, community, PTO, and School Improvement Council, we will continue to ensure that our students receive quality educational programs in a positive and safe environment.

Cheryl B. Floyd, Principal

Terri Bryant, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	44	96	47
<b>Percent satisfied with learning environment</b>	97.6%	85.3%	97.8%
<b>Percent satisfied with social and physical environment</b>	97.7%	87.2%	80.4%
<b>Percent satisfied with home-school relations</b>	79.5%	87.5%	72.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.